

# New Directions in Post-16 English

*A day conference for teachers of English in post-16 and higher education*



## *Speakers:*

**Robert Eaglestone** (Royal Holloway, University of London)

**Billy Clark** (Middlesex University)

**Saturday 12 November 2016, 10.00 - 16.00**

**Hendon Campus, Middlesex University**

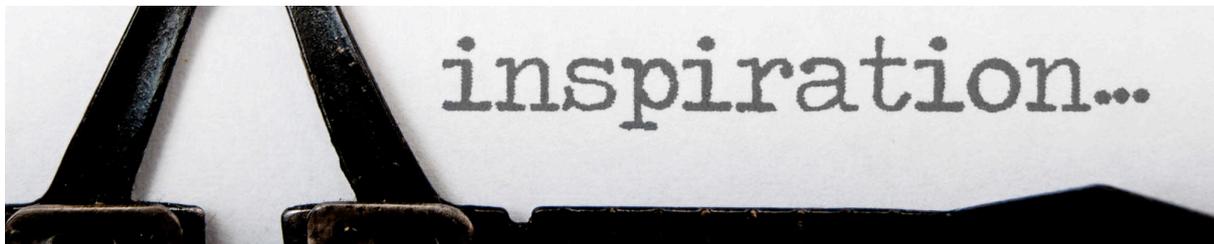
*Following the introduction of reformed syllabuses for A level English subjects, it seems timely to bring together practitioners from post-16 and higher education to discuss good practice at the present time and to review ways forward. The conference welcomes teachers of English from all institutions, including state and independent schools, FE, sixth form colleges and universities.*

*Cost: £50.00 per delegate including lunch and refreshments*

*Book tickets via EventBrite: [bit.ly/Post16English](http://bit.ly/Post16English)*

# New Directions in Post-16 English

*Teachers of English to post-16 students, whether in secondary education, further education, sixth form college or university, face complex and contradictory challenges in curriculum and assessment. A prescriptive “grammar” curriculum in earlier years differs from language study at A level and beyond, while new approaches to Literature at A level sit uneasily with practice in higher education. Creative Writing courses, well established at HE, have been proscribed at A level. Changes in assessment at A level have created further differences in practice between phases, while validity and reliability remain in question. A debate about subject knowledge in English from primary schooling to higher education is required, alongside a review of teacher education. How can practitioners find support and inspiration in these circumstances?*



*The day conference will focus on good practice and current opportunities for a more coherent and progressive approach to English studies in post-16 education. The invited speakers will provide the context for short presentations and discussions led by members of the NATE Post-16 Committee. Issues to be discussed include:*

- *Transition between GCSE and A Level and HE*
- *Dealing with unseens and other forms of critical analysis*
- *The role of theory and the canon*
- *Creative and critical writing*
- *Possibilities for integrating the subject within and across subjects*

*Organised by the NATE Post-16 & HE Committee*

The NATE Post-16 and HE Committee has always supported continuity and communication across the transition from post-16 to undergraduate studies. Our 2005 publication *text:message – the future of A level English* advocated reformed English curricula at A level that would support transition to HE study and would also be appropriate for those not proceeding to university.

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