

UKLA



Our Class Loves This Book Award
Guidance for teachers
2017/18



Our Class loves This Book: the UKLA John Downing Award

Sponsored by: Just Imagine...

Thank you for taking an interest in our prestigious UKLA award: 'Our class loves this book'.

We are looking for your class response (led by you) to one of the books shortlisted for the UKLA Book Awards in 2017.

The work will give you the opportunity to explore a book in detail, by not only looking at the author and the text but also by immersing your class into a world of possibility thinking. You may decide to use the book as part of a theme you are teaching with your children, it could be an author study, or maybe a one off exploration- the choice is yours!

This response can be presented in any way, e.g. through information technology, dance, art, drama, writing, music, spoken presentation or any combination of these. We welcome submissions from individual teachers and from teachers working with colleagues.

The entry itself should be small enough to be posted in an A4 envelope. If the presentation is digital, it should be no more than 2-3 minutes long. (The video should be saved in a format such as Quicktime, VLC, or wmv. If you have used editing software such as imovie or windows moviemaker, please make sure you have 'finished' the edit. This will ensure it can be played on any computer. Please test before submitting).

The submission should include two aspects:

1. Evidence of the children's work
2. A response/ narrative from the teacher explaining, celebrating and interpreting the class's response





The submission should evidence:

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How the chosen text has formed part of a unit of work.	A sample of the planning for the unit of work. A video clip of the teacher explaining the texts place in the unit of work.
How the text was chosen.	Children's responses to choosing the text. Children's interaction with the shortlisted books. Teacher's reasons for choosing the text based on the class profile.
The initial exploration of the text by the children.	Photos of the children actively participating in exploring the front cover of the text. Children discovering clues about text to be read.
A range of engaging opportunities for children to explore possibilities within the text.	Questions children want/ feel the need to ask to the author/characters within the text. Hot seating of the characters.
Children's response to the text.	Video of children's view about the text. Ideas for a sequel.
An emotive connection to the text.	Responses could include a letter from a character at a particular moment in the text. Role play between two characters where a decision needs to be made.
The culmination of the class's work.	Class assembly Parents invited to see the work. A museum of artefacts resulting from the text.
An explanation, celebration and interpretation from the teacher.	The teacher's interpretation of each element of the work included in stages within the presentation. A reflective narrative at the end of the unit of work. A filmed response.



Book Awards 2017

UKLA supports teachers as readers!

The shortlisted books:

3-6 age group

Title	Author	Publisher
The Lion Inside	written by Rachel Bright and illustrated by Jim Field	Orchard Books
There's a Bear on MY Chair	written and illustrated by Ross Collins	Nosy Crow
A Hungry Lion or A Dwindling Assortment of Animals	written and illustrated by Lucy Ruth Cummins	Simon & Schuster
Grandad's Island	written and illustrated by Benji Davies	Simon & Schuster
Tidy	written and illustrated by Emily Gravett	Two Hoots
The Bear and the Piano	written and illustrated by David Litchfield	Frances Lincoln

7-11 age group

Little Bits of Sky	written by S.E Durrant and illustrated by Katie Harnett	Nosy Crow
Gorilla Dawn	written by Gill Lewis	Oxford University Press
Pugs of the Frozen North	written and illustrated by Philip Reeve and Sarah McIntyre	Oxford University Press
The Wolf Wilder	written by Katherine Rundell and illustrated by Gelrev Ongbico	Bloomsbury
The Journey	written and illustrated by Francesca Sanna	Flying Eye Books
Time Travelling with a Hamster	written by Ross Welford	HarperCollins

12- 16+ age group

The Smell of Other People's Houses	written by Bonnie-Sue Hitchcock	Faber & Faber
The Reluctant Journal of Henry K Larsen	written by Susin Nielsen	Andersen Press
Orbiting Jupiter	written by Gary .D. Schmidt	Andersen Press
Railhead	written by Philip Reeve	Oxford University Press
The Marvels	written and illustrated by Brian Selznick	Scholastic
Fire Colour One	written by Jenny Valentine	HarperCollins



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How to enter:

- Choose the text you would like to work with over a period of time with your class.
- Collect together the responses from your class
- Collect your planning and evaluation of the project
- Decide how you will present the work you class has completed in order to show their engagement with the text
- Send your work to:

Our Class Loves This Book Award

**UKLA
Room 9
c/o VAL
9 Newarke Street
Leicester
LE1 5SN**

- Submissions need to reach the UKLA offices by Friday 23rd February 2018
- The winning entry will not only receive the prestigious UKLA 'Our Class Loves This Book' award but will also be invited to the UKLA International conference. If possible, we will also arrange for your author to visit your school.

*We hope you enjoy exploring one of the 2017 shortlisted texts
and we look forward to reading your entry.*



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