Reading for Pleasure Conference
In collaboration with UKLA
Saturday 30th November 2019, 9.30-16.00
UWE, Frenchay Campus, Coldharbour Lane, Bristol BS16 1QY

Reading for Pleasure: the thread that connects

Reading for pleasure is a social justice issue. International evidence indicates it offers cognitive, social and emotional benefits, helping children make connections with each other, their teachers, their families and the wider world. This conference will help you enrich your repertoire of children’s texts and create reading communities that connect and support young readers. The author Gill Lewis will join us and Nikki Gamble from Just Imagine, as well as Norfolk Children’s Book Centre bookshop! Workshops will be led by OU/UKLA Teachers’ Reading Group members offering new ideas based on their evidence-informed practice.

Come to be inspired and make more of a difference in your classroom!

09.30-10.00 Registration and coffee
10.00-10.20 Research to practice welcome: Teresa Cremin, The OU
10.20-11.00 Practitioner keynote: Julie Doyle, Creating a rich reading culture
11.00-12.00 Workshops A B C D E
11.45-12.15 Coffee and bookshops
12.15-12.45 Research keynote: Nikki Gamble, The good, the bad and the invisible
12.45-13.30 Lunch
13.30-14.30 Workshops A B C D E
14.35-15.40 Author keynote: Gill Lewis
15.45-16.00 Closing words: Book blether and commitments

Registration Details:
A bargain at only £30!! Please book at Eventbrite here
Workshops at Reading for Pleasure: The thread that connects

Exploring children’s identities as readers - Teresa Cremin & Jan Thomson

Teacher knowledge of children as unique readers, with personal interests, passions, perspectives and identities is crucial. This workshop, drawing on research and practice, will explore strategies which help teachers learn more about their pupils’ views and engagement with texts beyond school and show how this knowledge can be used to support them on their reading journeys.

The book buzz over the bridge - Jo Bowers & Simon Fisher

OU research shows that reading communities can enrich repertoires, foster a sense of belonging, and deepen our conversations about books as the OU/UKLA Reading Groups in Wales have found together, in schools and the wider community. This workshop will share quality Welsh publishers, awards, and writers that inspire us all to go beyond borders interacting with the reading conversation over the bridge.

Who owns your classroom reading environment? Claire Williams, Neil Sharp & Sophie Tatum

As Reading Teachers, opening ourselves up as readers and sharing our reading lives with children, as well as finding out about their preferences and practices, is key to developing positive reader identities. We will share ways of exploring the dynamic between our children’s preferred reading spaces and our own and how these shape the creation of enticing social reading environments.

Engaging parents in reading for pleasure - Dot Patton & Barbara Band

Storytelling can be an empowering element of schools’ RfP pedagogies. This workshop will explore differences between reading aloud and oral storytelling: how telling stories can engage children and adult listeners. We will highlight how one school has been building reciprocal reader relationships with parents through children sharing stories with adults and the wider community.

Reading allowed? Jane Carter & Dan Northover

Reading aloud, a key strand of the TaRs RfP pedagogy, demonstrates the power of literature and influences children’s perceptions of the pleasure to be found in reading. Drawing on research and practice, we will explore teachers’ choices, reading with verve and passion, mapping RA across school communities, and supporting parents to continue reading aloud with their children into KS2 and beyond.

Tickets £30
Book online here Reading for pleasure: the thread that connects
https://www.eventbrite.co.uk/e/reading-for-pleasure-conference-the-thread-that-connects-tickets-64165652193