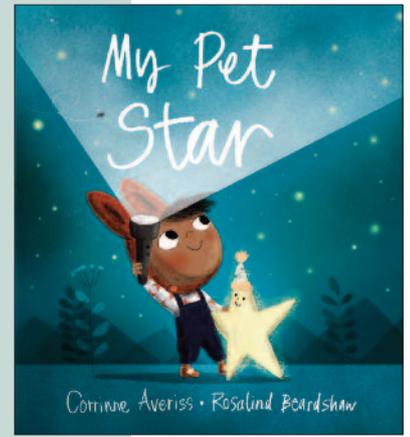


# My Pet Star Planning



## Introduction Note

*My Pet Star* is a sensitive rhyming text that offers young children lots of play opportunities and rich language. This document offers planning inspiration that teachers can adapt to work for their children in their class. This planning document, therefore, does not aim to provide an activity for every area of learning within the Early Years Foundation Stage but instead aims to support your setting's existing planning. The planning is divided into adult-led activity ideas and inspiration for child-led provision within the classroom.

## Adult-Led Learning

These ideas are aimed at either whole class inputs or small group time activities with children.

<b>Area of Learning</b>	<b>Learning Activity</b>
Literacy	Use shadow puppetry to accompany a reading of the story. After a shared reading the shadow puppets can be placed in the role play area. During the shared read, focus on the rhyming words in the story. See if the children can spot them or anticipate them. You could also have the rhyming words on pieces of card to see if children can match them, for example 'pet' and 'vet'.
Maths	Play a game using star templates and a numeral dice. Each child has a star and they take it in turns to add gems or sequins to their star. During their turn the child rolls the dice to see how many things they can add. To finish the game see if each child can count how many things they have in total, and discuss the different quantities.
Communication & Language	Look closely at the page where the child opens the window and asks whether the star will stay inside. Pause the reading and see if the children can predict what will happen next. Use 'why' and 'how' questions to encourage children to explain their predictions.

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# UKLA

United Kingdom Literacy Association

**Literacy in Early Education Special Interest Group**

Resource curated by Hannah Laurence and Samantha Hulston

<b>Area of Learning</b>	<b>Learning Activity</b>
Expressive Art & Design	Sing the well-known song <i>Twinkle Twinkle Little Star</i> with the children. Then show the children a range of percussion instruments. Children can listen carefully to the sounds they make and then choose instruments to make the sound of a falling star and to play along with <i>Twinkle Twinkle Little Star</i> . Sing the song in different ways together, for example, quickly, slowly, loudly and quietly. Encourage the children to think about how gently or firmly, as well as how fast, to play the percussion instrument to accompany their singing.
Physical Development	Use the story to narrate a star yoga session, moving from a standing star in the sky, to a fallen star on the ground, to a side plank / star, to a curled up bedtime star, back to a standing star. Encourage the children to use different angles to stretch out the limbs of the body. You could add in some balances on different points of the star for a challenge!

### Continuous Provision

These ideas are to support learning about this text through child-led play.

<b>Classroom Area</b>	<b>Provision Idea</b>
Role Play Area	Make a dark den with different light sources, for example torches, battery powered candles, fairy lights and allow the children time to explore in this area. You could enhance the role play during the week with words for the children to read on stars, or by adding books for the children to look at.
Writing/Mark Making Area	Set out templates of stars for the children to cut out independently, or with adult support, to develop fine motor control and scissor skills. The children could also have materials to decorate their stars. Add small buttons or sequins to challenge and encourage the children's fine motor development. These could then be hung from the ceiling of the classroom to make a class mobile.
Creative Area	Set up a playdough star making and decorating area. Set up playdough with glitter in and a range of different star cutters and shapes. Enhance this later in the week by adding numbers and asking the children to make different numbers of stars.

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<b>Classroom Area</b>	<b>Provision Idea</b>
Small World Area	Set up a space station or space themed small world area outside to visit and learn about the different planets. In addition, if the children are interested in how the girl cares for the star, set up a 'star hospital' using vet or doctors role play materials.
Maths Area	Combine shape learning with counting, by presenting a range of polygons, including stars. Encourage the children to count the number of corners (vertices) and to organise the shapes from fewer to most.
Outside Classroom	Using the sand or mud area, hide some toys. Can the children find them? Then, in the water area, create a bubble bath for the grubby toys. Provide the children with different scented bubble baths, brushes, scrubs and sponges to clean the toys. Encourage the children to think about how to wash the toys gently.

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